

Timothy Geary

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<https://timothygeary.blog/>

EDUCATION

California State University, Monterey Bay (CSUMB), Seaside, CA

B.A. Human Communication, Concentration in Practical and Professional Ethics

Graduation: Spring 2020

Cabrillo College, Aptos, CA

AA-T Communication Studies (Spring 2017)

RESEARCH INTERESTS

- Ethics and technology (Artificial Intelligence/Autonomous Vehicles)
- Emerging Artificial Intelligence technologies in youth education
- Diffusion and adoption of new technologies for social good

RESEARCH EXPERIENCE

Undergraduate Researcher

Carnegie Mellon University, Pittsburgh (May 2018 - July 2018)

Faculty mentor: David Danks, Ph.D.

Project: Explore the benefits and limitations of autonomous vehicles and impact on public policy

PUBLICATIONS

Geary, T., & Danks, D. (2019). Balancing the Benefits of Autonomous Vehicles. In *Proceedings of the 2018 AAAI/ACM Conference on Artificial Intelligence, Ethics, and Society*. [PDF]

ORAL PRESENTATIONS

“Balancing the Benefits of Autonomous Vehicles,” *2nd Annual AAAI/ACM Conference on AI, Ethics, and Society*, Hilton Hawaiian Village, Honolulu, Hawaii, USA., January 26-28 2019.

“Balancing the Benefits of Autonomous Vehicles,” *5th Annual CSUMB Summer Research Symposium*, CSU Monterey Bay, Monterey, CA., August 10 2018.

TEACHING EXPERIENCE

American Sign Language (ASL) Instructor

Gault Elementary School (Spring 2019)

- Description: Teach groups of 15-24 fifth graders basics of ASL.
- Skills: Leadership, lesson plan development, time management, teamwork, motivation

STUDENT LEADERSHIP

Facilitate study groups

Cabrillo College and CSUMB

Spring 2016 - Present

- **Description:** Organize and facilitate meeting times and agenda. Engage students in disciplinary pedagogical exercises and methodologies. Follow up on student learning and engagement. Assess effectiveness of sessions and adjust as necessary.

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- **Skills:** Time management, bolster accountability, master class material, drive and motivate others, written and verbal communication, organizational skills.

Transcribe lecture notes for Accessibility and Support Center

Cabrillo College and CSUMB

Spring 2016 - present

- **Description:** Complete note taking training courses and apply strategies and techniques. Meet with students and match notes with individual learning style.
- **Skills:** Organization skills, multi-tasking, written and verbal communication.

Tutor piano

Cabrillo College

Spring 2017

- **Description:** Assess students current skill level, provide feedback, create individual learning plans, and coach effective playing technique. Help students incorporate new skills and showcase piano repertoire in student recital.
- **Skills:** Teaching abilities, musicality

ACADEMIC HONORS AND AWARDS

Undergraduate Research Opportunities Center (UROC) Scholar

CSUMB, Seaside, CA

Spring 2018 – Spring 2020

- **Description:** Competitive undergraduate research program that builds students' educational ownership, intellectual vibrancy, and scholarly identity. Achieved through mentored undergraduate research; rigorous, authentic, and calibrated scholarly activities; and the development of social capital.
- **Skills:** Professional research, writing and speaking conventions, publish in peer reviewed journals, build scholarly community, prepare for graduate studies.

SCHOLARSHIPS

Florence C. and Alwin Krause Scholarship

Fall 2018 - Spring 2019

\$3,000.00

Crankstart Transfer Scholarship

Fall 2018- Spring 2019

\$2,500.00

CERTIFICATIONS

Collaborative Institutional Training Initiative (CITI) Training: Humanities Responsible Conduct of Research (March 23, 2018)

LANGUAGES

English (Fluent)

American Sign Language (Proficient)

WORK EXPERIENCE

Imperial Tennis and Racquetball Club

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Aptos, CA

Spring 2016 – Present

- **Description:** Front desk receptionist that greets members, cleans facilities, logs daily paperwork, deposits checks, and locks up.
- **Skills:** Interpersonal Communication, paperwork and check deposits.

Assistant Coach for Ramsey Park Kids Tennis Clinic

Ramsey Park, Watsonville, CA

Summer 2015

- **Description:** Coach groups of 4-6 children through the nuances of tennis and model proper technique, footwork, and gameplay. Create a rigorous and competitive atmosphere while simultaneously maintaining an enjoyable learning environment.
- **Skills:** Relate to and motivate, demonstrate leadership, adaptability, teamwork, decision making, communication.